

Year: 4 Spring: 1 Week: 2

Focus: Words ending with the /g/  
sound spelt – *gue* and the /k/  
sound spelt *-que*.

## Dictation

They were \_\_\_\_\_ about how they won the \_\_\_\_\_.

A \_\_\_\_\_ looking ring turned out to be an \_\_\_\_\_.

The \_\_\_\_\_ was stolen by a \_\_\_\_\_.

His \_\_\_\_\_ was showing at the 25<sup>th</sup> mile.

The sweet made her \_\_\_\_\_ bright blue.

He was full of \_\_\_\_\_ when he heard about the prize.

Their gem stone was \_\_\_\_\_.

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Focus: Words ending with the /g/  
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sound spelt *-que*.

Dictation (ANSWERS)

They were **vague** about how they won the **league**.

A **unique** looking ring turned out to be an **antique**.

The **plaque** was stolen by a **rogue**.

His **fatigue** was showing at the 25<sup>th</sup> mile.

The sweet made her **tongue** bright blue.

He was full of **intrigue** when he heard about the prize.

Their gem stone was **opaque**.