## Year 6 - Autumn 1

$\left.\begin{array}{|c|c|c|c|c|}\hline \text { Week 1 } & \text { Week 2 } & \text { Week 3 } & \text { Week 4 } & \text { Week 5 } \\ \begin{array}{c}\text { Recap of words from } \\ \text { Year 5 }\end{array} & \begin{array}{c}\text { Recap of words from } \\ \text { Year 5 }\end{array} & \begin{array}{c}\text { Womophones - words } \\ \text { that are confused }\end{array} & \text { Statutory word list }\end{array} \begin{array}{c}\text { Words ending in -able and - } \\ \text { ible }\end{array}\right]$

## NC Statutory learning focus <br> NC Statutory common exception words - Year 5\&6

(includes at least 8 statutory words per half term to cover second $50 \%$ of list by end of year)

| Week 6 <br> Consolidating words this half term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| ascent accountancy adorably serviceable forcible available cemetery herd thorough mourning ancient stationery lead (noun) | guessed <br> guest <br> heard <br> led <br> affordably <br> morning past <br> terrible <br> passed <br> adorable <br> temperature thorough noticeable | attached foreign efficient fought stationary advisably hindrance immediately eligible assent wrath wreak | changeable knowledgeable convenience deceive receive environment manageable sought through illegible legible discrepancy |  |

## Year 6 - Autumn 2

| Week 1 <br> Adding suffixes beginning with vowel letters to words ending in -fer | Week 2 <br> Double consonants | Week 3 <br> Continuing words ending in -ible and ibly | Week 4 <br> Statutory word list | Week 5 <br> Words containing the letter string ough |
| :---: | :---: | :---: | :---: | :---: |
| The $\boldsymbol{r}$ is doubled if the -fer is still stressed when the ending is added. <br> The $r$ is not doubled if the -fer is no longer stressed. | apparent appreciate attached communicate | The ible ending is common if a complete root word can't be heard before it. | equip equipped equipment criticise | There are several sounds the letter string ough makes. |
| referring <br> referred <br> referral <br> preferring <br> preferred <br> transferring <br> transferred <br> reference <br> referee <br> preference | community correspond embarrass exaggerate excellent beginning | possible <br> possibly <br> horrible <br> horribly <br> visible <br> visibly <br> incredible <br> incredibly <br> sensible <br> sensibly | critic immediate ancient category develop sufficient | rough tough enough though although drought cough thoughtless bough thoroughly |

## NC Statutory learning focus

## NC Statutory common exception words - Year 5\&6

(includes at least 8 statutory words per half term to cover second 50\% of list by end of year)

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| Week 6 <br> Consolidating words this half term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| referring referral appreciate attached communicate preferring equipment reference referee preference rough possibly | apparent community bough thoroughly correspond horrible embarrass excellent beginning criticise preferred incredibly cough | possible immediate ancient visible tough exaggerate visibly incredible sufficient sensible sensibly transferred | equip equipped critic develop enough though although category drought thoughtless transferring referred horribly | $$ |

## Year 6 - Spring 1

| Week 1 <br> Recap Autumn Term | Week 2 <br> Endings which sound like /Jos/ spelt - cious | Week 3 <br> Endings which sound like /jal/ | Week 4 <br> Statutory word list | Week 5 <br> Homophones - words that are confused |
| :---: | :---: | :---: | :---: | :---: |
| discrepancy <br> heard <br> passed <br> knowledgeable | Words ending in -cious can add the meaning of 'full of' or 'characteristics of'. <br> If root word end in - ce, the /f/ sound is usually spelt as $\mathbf{c}$. | -cial is common after a vowel letter and -tial after a consonant letter. | correspond <br> awkward <br> achieve <br> embarrass <br> profession <br> sacrifice <br> harass <br> aggressive definite queue | A homophone is a word that sounds like another word but has a different meaning. |
| forcible preferring incredible incredibly though although | vicious precious conscious delicious malicious suspicious gracious spacious ferocious luscious | official special artificial partial confidential essential initial financial commercial provincial |  | descent <br> dissent <br> desert <br> dessert <br> draft <br> draught <br> principal <br> principle <br> profit <br> prophet |

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| Week 6 <br> Consolidating words this half term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| vicious precious conscious delicious desert malicious gracious spacious ferocious luscious sacrifice aggressive | official <br> special <br> harass <br> dessert <br> draft <br> initial <br> partial <br> confidential prophet artificial passed dissent | correspond <br> awkward <br> achieve <br> discrepancy heard knowledgeable forcible preferring incredible though although queue | descent essential draught profession definite commercial provincial principle incredibly embarrass financial suspicious |  |

## Year 6 - Spring 2

| Week 1 <br> Words with silent letters - t | Week 2 <br> Words ending in -ent, -ence, -ency | Week 3 <br> Double consonant | Week 4 <br> Statutory word list | Week 5 <br> Words ending in ance |
| :---: | :---: | :---: | :---: | :---: |
| fasten <br> hasten <br> glisten <br> moisten <br> nestle <br> thistle <br> whistle <br> wrestle <br> bustle <br> soften | Usually use -ent, -ence, ency after soft c (/s/) sound or soft g sound. | necessary immediate marvellous profession programme recommend sufficient suggest collection channel | nuisancelanguagesecretaryrestaurantcommunicategovernmentcontroversydeterminedaccommodatesignature | Loose meaning of ance is state or action of' |
|  | innocent innocence decent decency frequent frequency confidence obedience independent independence |  |  | observance tolerance substance assistance resistance significance reluctance importance appearance annoyance |

(includes at least 8 statutory words per half term to cover second $50 \%$ of list by end of year)

| Week 6 <br> Consolidating words this half term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| fasten hasten secretary restaurant glisten profession programme moisten wrestle bustle soften observance | immediate marvellous innocence decency recommend sufficient suggest nestle <br> determined accommodate frequent obedience independent | necessary <br> collection <br> channel <br> substance <br> tolerance <br> appearance <br> frequency <br> confidence <br> decent <br> thistle <br> independence innocent | nuisance language significance reluctance important communicate government annoyance assistance resistance controversy signature whistle |  |

## Year 6 - Summer 1

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| :---: | :---: | :---: | :---: | :---: |
| Recap Spring Term | Abstract noun | Use of the hyphen | Statutory word list | Double consonants |

[^0]NC Statutory common exception words - Year 5\&6
(includes at least 8 statutory words per half term to cover second $50 \%$ of list by end of year)

| Week 6 <br> Consolidating words this half term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| disappointment <br> opportunity <br> explanation enthusiasm apprehension re-enter re-form exaggerate independent happiness speculation | co-ordinate suspicious accommodate accommodation embarrass confidential commercial recommend significance ferocious de-ice re-examine | parliament success willingness innocence appearance recommend co-operate aggressive co-own re-educate determination enhancement disastrous | aggressive graciousness appreciate consideration co-author disturbance successfully worthlessness programme co-pilot artificial frequently necessary | $$ |

## Year 6 - Summer 2

| Week 1 <br> -ly ending | Week 2 <br> Words ending in ant | Week 3 <br> Statutory word list | Consolidating words this half term |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A mixture of verbs, adjectives and adverbs | observant <br> expectant <br> hesitant <br> tolerant <br> triumphant <br> dominant <br> contestant <br> defiant <br> decongestant relevant | vegetable symbol sincerely pronunciation interrupt mischievous sincere desperate curiosity persuade | Day 1 | Day 2 | Day 3 | Day 4 |
| belong to more than one word class. |  |  | melancholy relevant persuade unlikely defiant desperate spritely disorderly observant vegetable | dastardly tolerant pronunciation ghastly expectant symbol comply decongestant curiosity dominant | heavenly contestant interrupt leisurely triumphant mischievous wrinkly hesitant sincerely sincere |  |
| disorderly |  |  |  |  |  |  |
| ghastly |  |  |  |  |  |  |
| wrinkly |  |  |  |  |  |  |
| dastardly |  |  |  |  |  |  |
| leisurely |  |  |  |  |  |  |
| spritely |  |  |  |  |  |  |
| heavenly |  |  |  |  |  |  |
| unlikely |  |  |  |  |  |  |
| comply melancholy |  |  |  |  |  |  |

## Year 6 - Summer 2

| Week 5 <br> End of year statutory words assessment first half of full Y5\&6 list) |  |  |  |  | Week 6 <br> End of year statutory words assessment (second half of full Y5\&6 list) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward | bargain bruise category cemetery committee communicate community competition conscience conscious controversy convenience correspond | criticise curiosity definite desperate familiar determined develop dictionary disastrous embarrass environment equip equipment | equipped especially exaggerate excellent existence <br> explanation foreign forty <br> frequently government guarantee harass hindrance |  | identity immediate immediately individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary | neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation | queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere sincerely | soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht |  |


[^0]:    NC Statutory learning focus

