



Supporting the National Curriculum 2014 with Purple Mash

Physical Education

Key Stage 1

PUPILS SHOULD BE TAUGHT TO				
MASTER BASIC MOVEMENTS INCLUDING RUNNING, JUMPING, THROWING AND CATCHING, AS WELL AS DEVELOPING BALANCE, AGILITY AND CO-ORDINATION, AND BEGIN TO APPLY THESE IN A RANGE OF ACTIVITIES	Use Evidence Me to record evidence of the children's PE lessons and then tag the observations against the National Curriculum 2014. For more information see http://www.2simple.com/ for more information			
PARTICIPATE IN TEAM GAMES, DEVELOPING SIMPLE TACTICS FOR ATTACKING AND DEFENDING	Write A Report About Sports Day 1	http://www.purplemash.com/#pup/sportsdaynews		
DEFENDING	Write A Report About Sports Day 2	http://www.purplemash.com/#pup/sportsdaynews2		
	Create A Poster for Sports Day	http://www.purplemash.com/#pup/sportsd ayposter		
	Describe the Rules of a Sport	http://www.purplemash.com/#pup/gamer ules		

Need more support? Contact us:



PERFORM DANCES USING SIMPLE	Use Evidence Me to record evidence of the children's PE lessons and then tag the	
MOVEMENT PATTERNS.	observations against the National Curriculum 2014. For more information see	
	http://www.2simple.com/ for more information	

Key Stage 2

PUPILS SHOULD BE TAUGHT TO				
USE RUNNING, JUMPING, THROWING AND	Write A Report About Sports Day 1	http://www.purplemash.com/#pup/sportsd		
CATCHING IN ISOLATION AND IN		<u>aynews</u>		
COMBINATION				
	Write A Report About Sports Day 2	http://www.purplemash.com/#pup/sportsd aynews2		
	Create A Poster for Sports Day	http://www.purplemash.com/#pup/sportsdayposter		

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PLAY COMPETITIVE GAMES, MODIFIED	Describe the Rules of a Sport	http://www.purplemash.com/#pup/gamer	
WHERE APPROPRIATE [FOR EXAMPLE, BADMINTON, BASKETBALL, CRICKET,		<u>ules</u>	
FOOTBALL, HOCKEY, NETBALL, ROUNDERS			
AND TENNIS], AND APPLY BASIC PRINCIPLES	Write A Football Match Report	http://www.purplemash.com/#pup/matchr	
SUITABLE FOR ATTACKING AND DEFENDING		<u>eport</u>	
	Match Report	http://www.purplemash.com/#pup/rugbyr	
		eport	
DEVELOP FLEXIBILITY, STRENGTH,	Use Evidence Me to record evidence of the	children's PE lessons and then tag the	
TECHNIQUE, CONTROL AND BALANCE [FOR	observations against the National Curriculum 2014. For more information see		
EXAMPLE, THROUGH ATHLETICS AND	2Simple.com for more information		
GYMNASTICS]			
PERFORM DANCES USING A RANGE OF			
MOVEMENT PATTERNS			
TAKE PART IN OUTDOOR AND			
ADVENTUROUS ACTIVITY CHALLENGES BOTH			
INDIVIDUALLY AND WITHIN A TEAM			
COMPARE THEIR PERFORMANCES WITH			
PREVIOUS ONES AND DEMONSTRATE			
IMPROVEMENT TO ACHIEVE THEIR			
PERSONAL BEST.			

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Key Stage 1 OR Key Stage 2

SWIMMING AND WATER SAFETY

PUPILS SHOULD BE TAUGHT TO: SWIM COMPETENTLY, CONFIDENTLY AND PROFICIENTLY OVER A DISTANCE OF AT LEAST 25 METRE

PUPILS SHOULD BE TAUGHT TO: USE A RANGE OF STROKES EFFECTIVELY [FOR EXAMPLE, FRONT CRAWL, BACKSTROKE AND BREASTSTROKE]

PUPILS SHOULD BE TAUGHT TO: PERFORM SAFE SELF-RESCUE IN DIFFERENT WATER-BASED SITUATIONS.

Use Evidence Me to record evidence of the children's Swimming lessons and then tag the observations against the National Curriculum 2014. For more information see http://www.2simple.com/ for more information