



Safer Internet Day offers many opportunities to highlight positive uses of technology and to explore the role we all play in helping to create better and safer online communities.

Depending on the time available in your school/setting, you may be able to run assemblies or short activities, organise a whole day of activities, or even plan activities across several days or a whole week.

There is no single or 'right' way to celebrate Safer Internet Day in your school or setting; the value comes from providing and using opportunities to discuss online safety with children, young people, parents and carers, staff and others in your community.

The [Education Packs](#) for different ages contain a number of activities and materials to help you do this. They are provided for educators to use as they see fit with their learners.

The table below provides some suggestions on which activities you may wish to use based on the amount of time available:

If you have...	Why not try...		
	Run an assembly? Each Education Pack contains an assembly and script to help you share messages and advice with young people.	A quick activity? Each Education Pack contains a number of quick activities that can be run in as little as 10-15 minutes; many come with accompanying worksheets and resources.	Watch Safer Internet Day films? Each education pack comes with a supporting video exploring this year's theme. www.saferinternet.org.uk/sid-films
	Deliver a lesson? Each Education Pack contains a lesson plan and accompanying resources for educators to deliver as planned or freely edit and adapt to the needs of their learners.	A whole school or community activity? Each Education Pack contains a number of wider activities that all members of your school or setting can take part in as a whole community.	Answer a quiz? There is a quiz for ages 8-13 available online at saferinternet.org.uk/quiz . You could ask learners to write their own quiz on the theme of online safety.
	Work through the Education Packs? If you have a whole day available then the Education Packs could be used to deliver an introductory assembly, and followed afterwards using lessons or activities in smaller groups or classes.	Share your achievements? A sharing assembly, or meeting at the end of a day of Activities, is a brilliant way to empower learners to share with each other what they have worked on, what they have learned and what advice they have for being positive and safe online.	Run a class/group swap? If you have a whole day available then you could partner up different groups (e.g. different year groups) for a visit or even split the groups in half and swap half the group. Each group can then teach the other about a different online topic or even run one of the quick activities for the other group.



If you have...

Why not try...

**Work through the Education Packs?**

With more time available, you could choose a different activity to work on each day. Short regular activities can be a powerful way of reinforcing important advice on how use the internet safely, positively and respectfully.

Explore cross curricular links?

Opportunities for educating about online safety exist across the curriculum so why not consider ways of discussing different online safety topics across your school or setting?

Links to educational resources that support this can be found at www.saferinternet.org.uk/teachers

Extend the learning?

Why not set tasks or challenges for your learners to complete outside of the lesson or to take home and share with family? E.g. show the films to parents and siblings and ask their opinions, or challenge themselves to one random act of online kindness per day for a week.

**Revisit the theme?**

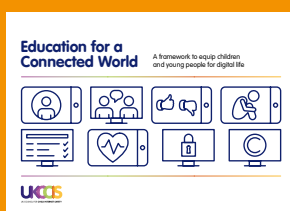
Run some more activities around the theme at key points throughout the year. See how your learners' attitudes or opinions change, and use as a chance to develop their online safety knowledge further.

Embed throughout your school/setting?

Find opportunities to weave online safety messages throughout your whole school/organisation. This might be in subject specific areas e.g. in PE, discuss wearable tech and how data is handled. It could also be in your school/setting procedures, e.g. promoting to learners that they can report online worries or issues to staff.

Get parents and carers involved?

Getting [parents and carers](#) involved and engaged in their child's online life is an important part of helping to keep them safe. Invite parents and carers in to discuss how you address online safety in your school/setting, or to come and watch a presentation or showcase of the online safety work your learners have been doing.



Check out the 'Education for a Connected World' framework created by the UK Council for Internet Safety (UKCIS) which outlines the digital knowledge and skills that children and young people should have the opportunity to develop at different ages and stages of their lives. Many of these skills can be explored during subjects like English, PSHE and Citizenship.