

Computing Scheme of Work - EYFS

Understanding The World

ELG: People, Culture and Communities

Understanding the World



Early Learning

Goal:

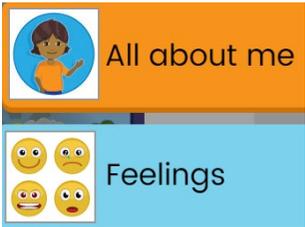
People, Culture and Communities

Children at the expected level of development will:

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Resources	Lesson ideas
<p>Topic Pins (Mini Mash)</p> <p>About Me My Feelings Growing</p> 	<p>Lesson ideas: -</p> <p>Use the PINS in Mini Mash to pin the topics 'All about me', 'Feelings' and 'Growing' to the front of Mini Mash to allow the children to access the resources.</p> <p>You can also access resources in Purple Mash by using the search tool in Purple mash and searching for the resources.</p> <ul style="list-style-type: none">• Use the slideshows in the topics to talk to the children about the images.• Talk to the children about the things they like doing.• What makes them happy?• What makes them sad?• Do all the children in the class like doing the same thing?• Why do we all enjoy doing different things?• Do all your family like doing the same thing?• What happens somebody want to do something different?

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	<ul style="list-style-type: none"> • How can we help to share the things that we do? • How can we help other children to enjoy the things that they do? • What do you think children living in other countries enjoy doing too? • Think about all the different times we enjoy together, what kind of things do we do together? <p>Celebrate parties Celebrate traditions, Christmas, Easter Celebrate religious traditions.</p> <p>There are lots of different topics to search for on Purple Mash which will help to support the children's knowledge and understanding of different cultures and traditions shared.</p> <p>These resources can be used to support teaching and learning about the similarities and differences between people.</p>
<p>Simple City (Mini Mash and Purple Mash)</p> 	<p>Children can visit the different areas within Simple City to find comparisons between their own experiences and environments and those of those around them:</p> <ul style="list-style-type: none"> The Farm The Café The Doctors The Vets The Zoo The Garden Centre The Builders
<p>Topic Pins (Mini Mash)</p>	<p>Lesson ideas: -</p> <ul style="list-style-type: none"> • Within the topic pins, children will find a range of slide shows, activities and stories around these topics which can be used as a basis for discussion.

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[Christmas](#)

[Easter](#)

[Chinese New Year](#)



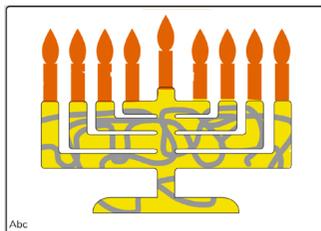
- Look through the slide shows and ask children what they know about these celebrations.
- Why might people celebrate these special events?
- Are there any special clothes, foods or objects used to celebrate this special time?

There are lots of different topics to search for on Purple Mash which will help to support the children's knowledge and understanding of different cultures and traditions shared.

These resources can be used to support teaching and learning about the similarities and differences between people.

[Celebrations Paint Projects](#)

(Mini Mash)



Lesson ideas: -

- Use the selection of cultural celebration paint projects as a base for discussion into different events and celebrations that children might be familiar with.
- What can you see? What do you think it is used for?
- At what special occasion might you eat a cake?
- When might you wear some special clothes?
- Do you recognise this as something you might celebrate at home?

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[Slideshow Creator](#)

[2Create A Story](#)

(Mini Mash and Purple Mash)



Lesson ideas: -

- Use the slideshow creator or 2Create A Story in Purple Mash to create a series of images to use with the children.
- Show pictures of the local environment around the school.
- What do the children recognise?
- Where do the children think the photographs have been taken?
- Can they tell you about the different pictures, have they been to the places?
- Are there any places that the children don't know?
- Take the children on a walk about in their own environment, what do they recognise?
- Leave the slideshows, on the interactive whiteboard for the children to revisit and talk about.
- Draw your own Simple City map of your local environment.
- What do you need to put on the map?
- Which places have you visited?
- Create a slideshow all about a place you might be going to visit with the children.
- Familiarise the children with the pictures of the place.
- Encourage the children to think about what might be happening in each of the pictures.
- Use this as an opportunity to develop new vocabulary which the children might need when visiting this place.

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